

HOW TO SUPPORT CHILDREN'S LEARNING

(Learnings from High/Scope: Enriching everyday practice)

- **Materials** – abundant supplies of interesting material are readily available to children. Materials are appealing to all the senses and are open-ended – that is, they lend themselves to being used in a variety of ways to expand children's experiences and stimulate their thought.
- **Manipulation** – children handle, examine, combine and transform materials and ideas.
- **Choice** – children choose materials and play partners, change and build on their play ideas, and plan activities according to their interests and needs.
- **Child language and thought** – children describe what they are doing and understanding. They communicate, verbally and non-verbally, as they think about their actions and modify their thinking to take new learning into account.
- **Adult scaffolding** – 'scaffolding' means adults both support children's current level of thinking and challenge them. Adults encourage children's efforts and help them extend or build on their work by talking with them about what they are doing, by joining their play and by helping them learn to solve problems that arise.
- **Environment** – organize the environment for active learning.
- **Planning** – engage children in a plan-do-review cycle.
- **Developing Capacity** – developing children's capacity to solve problems and resolve conflict.

